## Matrix Operations

|    | ATH 204: Linear Algebra epare for class October 3, 2018  | Name (Print):                                    |
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| Af | ter reading Section 2.1 (pages 94-102), work through th  | e following ideas.                               |
| 1. | 1. Suppose A is an $m \times n$ matrix.  |  |
|    | (a) What does $a_{i,j}$ represent?   |  |
|    | (b) Make a list of the diagonal entries of $A$ .   |  |
|    | (c) What is a diagonal matrix? Give an example of a  | diagonal matrix if $m = n = 4$ .                 |
|    | (d) Draw what $A$ looks like if $A$ is a zero matrix with  | m = 5 and $n = 2$ .                              |
| 2. | What does it mean to say that matrix $A$ is equal to matrix  | atrix $B$ ?                                      |
|    | State Theorem 2.1: Basic Matrix Algebra for Scalar M s say matrices have (i.e. can you name them)? | ultiplication and Addition. What properties does |

| 4. | Complete the first two parts of Section 2.1 exercise 1 on page 102. That is, compute $-2A$ and $B-2A$ |
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| 5. | State the definition of matrix multiplication.  |
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| 6. | State the Product of Matrices and Linear Combinations of Columns Fact from page 97.                   |
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| 7. | Using the matrices for Section 2.1 exercise 1 on page 102, compute $AC$ or explain why it cannot be done?                              |
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| 8. | Again, use the matrices for Section 2.1 exercise 1 on page 102 to answer the following.  |
|    | (a) Compute $CD$ using the row-column rule.  |
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|    | (b) Illustrating the Fact you quoted in question 6, show that the first column of $CD$ is a linear combination of the columns of $C$ . |
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|    | (c) Compute $DC$ using the row-column rule.   |
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|    | (d) What does now made about the short matrix models like the 2 Harris this different than and                            |
|    | (d) What does your work above tell us about matrix multiplication? How is this different than real number multiplication? |
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| Q. | State Theorem 2.2: Basic Matrix Algebra for Multiplication of Matrices.   |
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