My Office Hours: M \& W 2:30-4:00, Tu 2:00-3:30, \& F 1:30-2:30 or by appointment. Math Intern: Sun: 2:00-5:00, 7:00-10pm; Mon thru Thu: 3:00-5:30 and 7:00-10:30pm in Lansing 310. Website: http://math.hws.edu/~mitchell/Math131F15/index.html.

## Practice (Not to be handed in)

1. Read Chapter 5.1 on the Estimation of Areas under Curves. Key terms: regular partition, Riemann sum, left and right Riemann sums, summation (sigma) notation.
2. Review your notes, including the Area Properties.
3. Working with sigma notation: Page 344-45 \#39, 41,
4. Review Lab 1 Answers Online.
5. Antiderivative practice (some were listed last time): Page $327-8, \# 17,25,37,47$, and 49 (see Example 6 on p. 324).

## Hand In: Due Friday

o. (a) Do the WeBWork set Dayoz (Due XX Night.) It covers summations and some integral and derivative reviews.
(b) Finish the earlier WeBWorK assignments today.

1. Page 344 \#40(a,d).
2. Use Theorem 5.1 to evaluate the following: Page 345 \#42(b,d,g). Also see WeBWork set Dayo2 \#1-3.
3. Use summation properties and formulæ (see Theorem 5.1) to evaluate the following general sums. Your answer will be in terms of $n$. [For part (c), square it first]. Simplify all answers. Also see WeBWork set Dayoz \#4-6.
(a) $\sum_{i=1}^{n}\left(\frac{2 i}{n}\right)\left(\frac{2}{n}\right)$
(b) $\sum_{i=1}^{n} \frac{i^{2}-10}{n^{3}}$
(c) $\sum_{i=1}^{n}\left(1+\frac{i}{n}\right)^{2}\left(\frac{1}{n}\right)$
4. Evaluate the following limits using your answers to \#3. [Do not redo the work in \#3]. Use proper limit notation.
(a) $\lim _{n \rightarrow \infty} \sum_{i=1}^{n}\left(\frac{2 i}{n}\right)\left(\frac{2}{n}\right)$
(b) $\lim _{n \rightarrow \infty} \sum_{i=1}^{n} \frac{i^{2}-10}{n^{3}}$
(c) $\lim _{n \rightarrow \infty} \sum_{i=1}^{n}\left(1+\frac{i}{n}\right)^{2}\left(\frac{1}{n}\right)$
5. Chain rule review: Determine the derivatives of
(a) $f(x)=3 \tan ^{4} x$
(b) $g(x)=6+\ln \left(8 x^{5}\right)$
6. The population $P$ of a bacteria colony grows at the rate $\frac{d P}{d t}=k \sqrt{t}$, where $t$ is time in days. The initial population was $P(0)=$ 500 and the population after 1 day was $P(1)=600$. Find the population function $P(t)$. (Review Lab 1, Problem \#8 and its answer on line.)
7. Hand in Problem \#12 on Lab 1. (Review Lab 1, Problem \#11 and its answer on line.) Use the back of this sheet.

Math 131, Lab 1: Name: $\qquad$
12. Sometimes when we have no formula for a function we are forced to do graphical antidifferentiation. Let $F(x)$ be the antiderivative of $f(x)$ on $[-3,4]$, where $f$ is the function graphed below. Since $F$ is an antiderivative of $f$, then $F^{\prime}=f$. Use this relationship to answer the following questions.
(a) Where is $F^{\prime}$ positive? Negative? Use $F^{\prime}$ to determine the interval(s) where $F$ increasing. Decreasing.
(b) At what $x$-value(s), if any, does $F$ have a local max? Min?
(c) Determine where $F^{\prime \prime}$ is positive and negative. On what interval(s) is $F$ concave up? Down?
(d) Does $F$ have any points of inflection? If so, at which $x$-values??
(e) Assume $F$ passes through the point $(-3,1)$ indicated with a $\bullet$; draw a potential graph of $F$.
$(f)$ Assume, instead, that $F$ passes through $(-3,-1)$ indicated by a $\circ$; draw a graph of $F$.
$(g)$ What is the relationship between the two graphs you've drawn?


