

Math 131 Homework: Day 02

My Office Hours: M & W 12:30–2:00, Tu 2:30–4:00, & F 1:15–2:30 or by appointment. **Math Intern** Sun: 12–6pm; M 3–10pm; Tu 2–6, 7–1pm; W and Th: 5–10 pm in Lansing 310. Website: <http://math.hws.edu/~mitchell/Math131S13/index.html>.

For Fun

Hear the Rochester Philharmonic Orchestra at the Smith Opera House, This Friday, January 25 at 7:30 PM. Free! Higdon: Machine Larsson: Concertino for Trombone Beethoven: Symphony #1 Mozart: Symphony #40

Practice

1. Read Chapter 5.1 on the Estimation of Areas under Curves. Key terms: **regular partition**, **Riemann sum**, left and right Riemann sums, summation (sigma) notation.
2. Review your notes, including the Area Properties.
3. Working with sigma notation: Page 317 #31, 33,
4. Review Lab 1 Answers Online.
5. Antiderivative practice (some were listed last time): Page 301, #17, 21, 27, 33, 35 (see Example 4 on p. 297).
6. Area, displacement, and Sums: We will begin our discussion of estimating area under curves using summations next time. But given your work on Lab 1, Problem 4 and the material in the text you should be able to do Page 316, #9(a). To determine the heights of the rectangles, use the actual function $v(t) = 3t^2 + 1$ at the midpoints of the intervals. (You may want to use a calculator). Do not just estimate the height from the graph.

Hand In: Due Monday

0. a) Do the WeBWorK set Day02 (Due Monday Night.) It covers summations and some integral and derivative reviews.
b) Finish the earlier WeBWorK assignments today.
1. Page 317 #32(a,d).
2. Use Theorem 5.1 to evaluate the following: Page 317 #34(b,d,g). Also see WeBWorK set Day02 #1–3.
3. Use summation properties and formulæ (see Theorem 5.1) to evaluate the following general sums. Your answer will be in terms of n . [For part (c), square it first]. **Simplify all answers**. Also see WeBWorK set Day02 #4–6.

$$\text{a) } \sum_{i=1}^n \left(\frac{2i}{n} \right) \left(\frac{2}{n} \right) \quad \text{b) } \sum_{i=1}^n \frac{i^2 - 10}{n^3} \quad \text{c) } \sum_{i=1}^n \left(1 + \frac{i}{n} \right)^2 \left(\frac{1}{n} \right)$$

4. Evaluate the following limits using your answers to #3. [Do not redo the work in #3]. Use proper limit notation.

$$\text{a) } \lim_{n \rightarrow \infty} \sum_{i=1}^n \left(\frac{2i}{n} \right) \left(\frac{2}{n} \right) \quad \text{b) } \lim_{n \rightarrow \infty} \sum_{i=1}^n \frac{i^2 - 10}{n^3} \quad \text{c) } \lim_{n \rightarrow \infty} \sum_{i=1}^n \left(1 + \frac{i}{n} \right)^2 \left(\frac{1}{n} \right)$$

5. Chain rule review: Determine the **derivatives** of

$$\text{a) } f(x) = 3 \tan^4 x \quad \text{b) } g(x) = 6 + \ln(8x^5)$$

6. The population P of a bacteria colony grows at the rate $\frac{dP}{dt} = k\sqrt{t}$, where t is time in days. The initial population was $P(0) = 500$ and the population after 1 day was $P(1) = 600$. Find the population function $P(t)$. (Review Lab 1, Problem #8 and its answer on line.)
7. Hand in Problem #12 on Lab 1. (Review Lab 1, Problem #11 and its answer on line.) Use the back of this sheet.

Math 131, Lab 1: Name: _____

12. Sometimes when we have no formula for a function we are forced to do graphical antidifferentiation. Let $F(x)$ be the antiderivative of $f(x)$ on $[-3, 4]$, where f is the function graphed below. Since F is an antiderivative of f , then $F' = f$. Use this relationship to answer the following questions.

a) Where is F' positive? Negative? Use F' to determine the interval(s) where F increasing. Decreasing.

b) At what x -value(s), if any, does F have a local max? Min?

c) Determine where F'' is positive and negative. On what interval(s) is F concave up? Down?

d) Does F have any points of inflection? If so, at which x -values??

e) Assume F passes through the point $(-3, 1)$ indicated with a \bullet ; draw a potential graph of F .

f) Assume, instead, that F passes through $(-3, -1)$ indicated by a \circ ; draw a graph of F .

g) What is the relationship between the two graphs you've drawn?

