## MATH 2001 STATEMENTS AND NEGATION

Simple statements: " $P$ ". A statement (generally denoted $P$ ) is an expression that is decidedly true or false. By negating a statement $(\neg P)$, we change its meaning from true to false, or false to true. A negation generally involves inserting or removing 'not' from the statement, though that is not always the case.

Exercise 1. Negate each of the following statements.

| $P$ | $\neg P$ |
| :--- | :--- |
| I went to the store. |  |
| No parking on week days. |  |
| $\pi \in \mathbb{Z}$. |  |
| $2+3>6$. |  |

And/or statements: " $P$ and/or $Q$ ". A simply way to combine statements is to use the 'and' or 'or' conjunction. What happens when you negate such a statement?

Exercise 2. Negate each of the following statements.

| $P$ and/or $Q$ | $\neg(P$ and/or $Q)$ |
| :--- | :--- |
| I am 33 years old or I am 34 years old. |  |
| 3 is positive, but 4 is not. |  |
| $\pi \in \mathbb{Q}$ and $\pi \notin \mathbb{Q}$. |  |
| $2+3>6$ or $2+3<0$. |  |

Exercise 3. As a general rule:

- $\neg(P$ and $Q)=$
- $\neg(P$ or $Q)=$
(If you are familiar with the logical operators $\wedge$ and $\vee$, feel free to use them here.)
If-then statements: "if $P$, then $Q$ ". Perhaps the most common form of a statement in mathematics is the if-then statement. Since if-then statements are implications, the statement "if $P$, then $Q$ " is equivalent to the statement " $P \Rightarrow Q$ ". The negation of an if-then statement is given by the following rule:
- $\neg(P \Rightarrow Q)=(P$ and $\neg Q)$.

Exercise 4. Negate each of the following statements. For each statement, indicate whether the statement is true or false.

| $P \Rightarrow Q$ | $\neg(P \Rightarrow Q)$ |
| :--- | :--- |
| If it is Monday, then we have class. |  |
| The light is green, so we can go. |  |
| $x^{2} \in \mathbb{Z} \Rightarrow x \in \mathbb{Z}$. |  |
| If $x^{2}$ is odd, then $x$ is odd. |  |

Converse. The converse of $P \Rightarrow Q$ is $Q \Rightarrow P$.
Exercise 5. Write the converse of each of the following statements.

| $P \Rightarrow Q$ | $Q \Rightarrow P$ |
| :--- | :--- |
| If it is Monday, then we have class. |  |
| The light is green, so we can go. |  |
| $x^{2} \in \mathbb{Z} \Rightarrow x \in \mathbb{Z}$. |  |
| If $x^{2}$ is odd, then $x$ is odd. |  |

How is a statement related to its converse? Are they equivalent? Are they negations of each other? Or are they unrelated?

Contrapositive. The contrapositive of $P \Rightarrow Q$ is $\neg Q \Rightarrow \neg P$.
Exercise 6. Write the contrapositive of each of the following statements.

| $P \Rightarrow Q$ | $\neg Q \Rightarrow \neg P$ |
| :--- | :--- |
| If it is Monday, then we have class. |  |
| The light is green, so we can go. |  |
| $x^{2} \in \mathbb{Z} \Rightarrow x \in \mathbb{Z}$. |  |
| If $x^{2}$ is odd, then $x$ is odd. |  |

How is a statement related to its contrapositive? Are they equivalent? Are they negations of each other? Or are they unrelated?

## Upcoming deadlines:

- Due Monday, Feb 29: final draft of proof 3, second draft of proof 5 , first draft of proof 6.
- Due Wednesday, Mar 2: final draft of proof 4, first draft of proof 7.
- Due Friday Mar 4: final draft of proof 5, final draft of proof 6.

As the number of proofs are piling up, from proof 6 onwards, I will only be giving one round of comments before final copies are due.

