

Analysis of Algorithms

There is often more than one way of doing something.

- implementing a collection of things
 - e.g. use an array or a linked list to hold the elements?
 - e.g. how to arrange the elements within the array or linked list
- algorithms
 - e.g. sorting – insertion sort, selection sort, ...

Which way is better?

Multiple criteria:

- time
 - space
 - simplicity
- } analysis of algorithms focuses on evaluating these

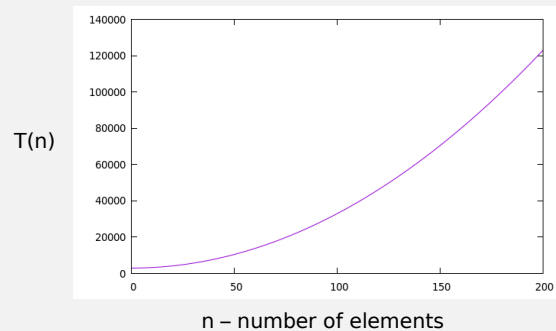
Key Ideas – Time

We are interested in:

- how the running time depends on the input size
 - described by a function $T(n)$
- the growth rate of $T(n)$ rather than its actual value
 - the growth rate specifies how quickly $T(n)$ increases with n
- asymptotic analysis
 - what happens in the long run

(The same ideas can be applied to analyzing space requirements.)

Running Time



- the input size n is the number of elements in the collection, being sorted, etc
- $T(n)$ is the time it takes for the operation to run for an input size of n

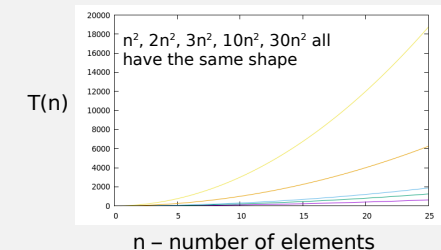
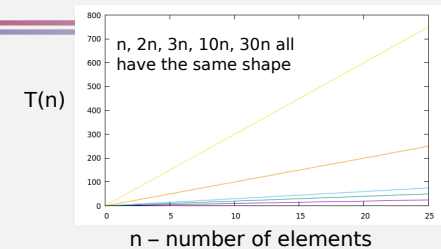


Growth Rates

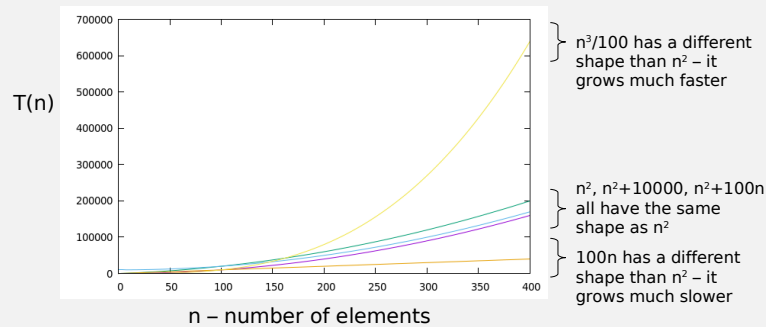
Growth rate means we are looking at the shape of $T(n)$ rather than its value.

Key observation #1 –

- multiplying $T(n)$ by a constant doesn't change the shape



Growth Rate



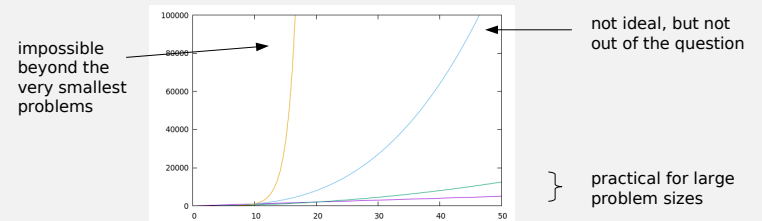
Key observation #2 –

- adding slower-growing terms to $T(n)$ doesn't change the shape

Key Ideas – Time (and Space)

Why growth rate rather than actual elapsed time?

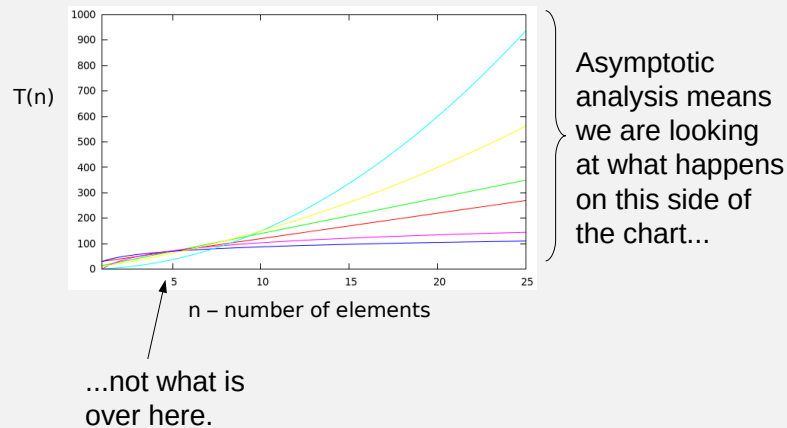
- growth rate provides an indication of whether the algorithm is practical for large problems



- growth rate is easier to analyze

- allows analysis based on a high-level description of the algorithm rather than requiring implementation or careful counting with detailed pseudocode
- avoids factors affecting elapsed time that are unrelated to the quality of the algorithm
 - e.g. machine speed and load, differences in programmer skill, compiler optimizations, specific input tested, ...

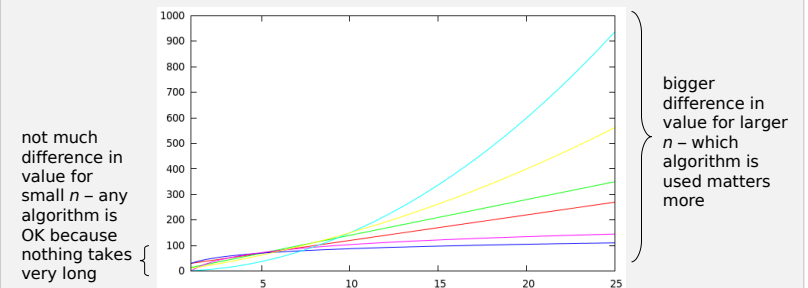
Asymptotic Analysis



Key Ideas – Time (and Space)

Why asymptotic analysis?

- differences in growth rate have a much larger effect on the actual running time when the input size is large



Which of the following statements about asymptotic analysis are true?
(Select all that apply.)

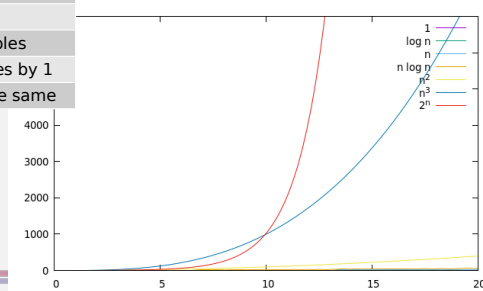
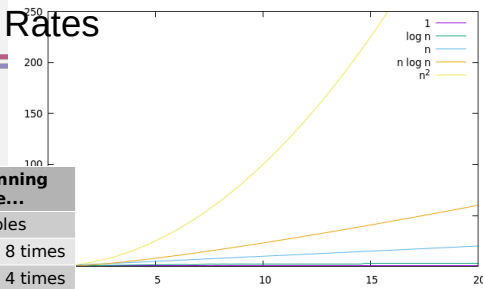
- Asymptotic analysis focuses on the behavior of an algorithm's run time as the input size grows indefinitely. 9 33%
- Asymptotic analysis provides a general approximation of an algorithm's efficiency rather than exact performance for fixed input sizes. 9 33%
- Asymptotic analysis is useful because it helps understand long-term efficiency trends of algorithms. 9 33%

Which of the following statements about asymptotic analysis are true?
(Select all that apply.)

- Asymptotic analysis is concerned with the exact run time of an algorithm for small input sizes. 0 0%
- If Algorithm A is asymptotically faster than Algorithm B, then Algorithm A is always faster for all input sizes. 0 0%

Common Growth Rates

f(n)	when n...	the running time...
2^n	increases by 1	doubles
n^3	doubles	increases 8 times
n^2	doubles	increases 4 times
$n \log n$		
n	doubles	doubles
$\log n$	doubles	increases by 1
1	doubles	stays the same



Answer	Order 1	Order 2	Order 3	Order 4	Order 5	Order 6	Order 7	Order 8
1	<input checked="" type="checkbox"/> 9	0	0	0	0	1	0	0
$\log n$	0	<input checked="" type="checkbox"/> 9	0	1	0	0	0	0
$n / \log n$	0	0	<input checked="" type="checkbox"/> 9	1	0	0	0	0
n	1	1	0	<input checked="" type="checkbox"/> 6	2	0	0	0
$n \log n$	0	0	1	2	<input checked="" type="checkbox"/> 7	0	0	0
n^2	0	0	0	0	0	<input checked="" type="checkbox"/> 9	0	1
n^{10}	0	0	0	0	1	0	<input checked="" type="checkbox"/> 9	0
2^n	0	0	0	0	0	0	1	<input checked="" type="checkbox"/> 9

Implications for Algorithm Design

Θ	fast computer	1000x faster
1	n is irrelevant	n is irrelevant
log n	any n is fine	any n is fine
n	still practical for n = 1,000,000	still practical for n = 1,000,000,000
n log n	usable up to n = 10,000 hopeless for n > 1,000,000	usable up to n = 300,000 hopeless for n > 30,000,000
n ²	usable up to n = 10,000 hopeless for n > 1,000,000	usable up to n = 300,000 hopeless for n > 30,000,000
2 ⁿ	impractical for n > 40	impractical for n > 50
n!	useless for n ≥ 20	useless for n ≥ 22

Implications for Algorithm Design

Θ	running time on fast computer	characteristics of typical tasks with the specified running time
1	n is irrelevant	examine/do only a fixed number of things
log n	any n is fine	repeatedly eliminate a fraction of the search space e.g. binary search
n		examine each object a fixed number of times e.g. sequential search
n log n	still practical for n = 1,000,000	divide-and-conquer with linear time per step e.g. mergesort, quicksort
n ²	usable up to n = 10,000 hopeless for n > 1,000,000	examine all pairs (nested loops) e.g. insertion sort, selection sort
n ³		examine all triples
2 ⁿ	impractical for n > 40	enumerate all subsets
n!	useless for n ≥ 20	enumerate all permutations

Analysis of Algorithms – “Sloppy” Counting



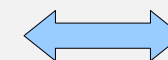
$T(n)$ is the time it takes for the program to run on an input of size n .

e.g. the time it takes to insert an element into an array with n elements or to sort n numbers

“Sloppy” Counting



$T(n)$ is the time it takes for the program to run on an input of size n .



constant multiplicative factor (time per machine instruction)

```

START: JUMP LOOP
RSV: 0000
LSV: 0000
RMP: 0000
LMP: 0000
OFF: 0000
ON: 0100
LOOP: LOAD 1 RSV
      LOAD 2 LSV
      SUB 1 2 3
      LOAD 1 OFF
      LOAD 2 ON
      BRANCH 3 RGT
LFT: STORE 2 RMP
      STORE 1 LMP
      JUMP LOOP
RGT: STORE 2 LMP
      STORE 1 RMP
      JUMP LOOP
    
```

The computer is actually executing machine language instructions.

Since each machine language instruction takes the same amount of time to carry out, $T(n)$ is proportional to the number of instructions executed – and has the same growth rate. So we can count the number of machine language instructions executed to understand $T(n)$ instead timing the running program with a stopwatch.

“Sloppy” Counting

```

START: JUMP LOOP
RSV: 0000
LSV: 0000
RMP: 0000
LMP: 0000
OFF: 0000
ON: 0100
LOOP: LOAD 1 RSV
      LOAD 2 LSV
      SUB 1 2 3
      LOAD 1 OFF
      LOAD 2 ON
      BRANCH 3 RGT
LFT: STORE 2 RMP
     STORE 1 LMP
      JUMP LOOP
RGT: STORE 2 LMP
     STORE 1 RMP
      JUMP LOOP
    
```

The computer is actually executing machine language instructions.



constant multiplicative factor (at most a small number of machine language instructions per Java statement)

```

public class Factorial {
    // Print factorial of n
    public static void main(String[] args) {
        int n = 20;
        int factorial = 1;
        // n! = 1*2*3...*n
        for (int i = 1; i <= n; i++) {
            factorial *= i;
        }
        System.out.println("The factorial of "
    
```

The program is written in Java.

Not every statement in Java translates into the same number of machine language instructions, but there is an upper bound – say, one Java statement translates into at most 5 machine language instructions. Then $T(n)$ is proportional to the number of Java statements executed – and has the same growth rate. So we can count the number of Java statements executed to understand $T(n)$ instead of counting machine language instructions or timing the running program with a stopwatch.

“Sloppy” Counting

```

public class Factorial {
    // Print factorial of n
    public static void main(String[] args) {
        int n = 20;
        int factorial = 1;
        // n! = 1*2*3...*n
        for (int i = 1; i <= n; i++) {
            factorial *= i;
        }
        System.out.println("The factorial of "
    
```

The program is written in Java.



constant multiplicative factor (at most a small number of Java statements per pseudocode step)

Input: A nonempty string of characters $S_1S_2 \dots S_n$, and a positive integer n giving the number of characters in the string.
Output: See the related problem below.

Procedure:

```

1 Get n
2 Get  $S_1S_2 \dots S_n$ 
3 Set count = 1
4 Set  $ch = S_1$ 
5 Set  $i = 2$ 
6 While  $i \leq n$ 
7   If  $S_i$  equals  $ch$ 
8     Set count = count + 1
9   Set  $i = i + 1$ 
10 Print  $ch$ , ' appeared ', count, ' times.'
11 Stop
    
```

An algorithm is expressed in pseudocode.

Not every pseudocode step translates into the same number of Java statements, but there is an upper bound – say, one pseudocode step translates into at most 5 Java statements. Then $T(n)$ is proportional to the number of pseudocode steps executed – and has the same growth rate. So we can count the number of pseudocode steps executed to understand $T(n)$ instead of counting Java statements or machine language statements or timing the running program with a stopwatch.

“Sloppy” Counting

Input: A nonempty string of characters $S_1S_2 \dots S_n$, giving the number of characters in the string.
Output: See the related problem below.

Procedure:

```

1 Get n
2 Get  $S_1S_2 \dots S_n$ 
3 Set count = 1
4 Set  $ch = S_1$ 
5 Set  $i = 2$ 
6 While  $i \leq n$ 
7   If  $S_i$  equals  $ch$ 
8     Set count = count + 1
9   Set  $i = i + 1$ 
10 Print  $ch$ , ' appeared ', count, ' times.'
11 Stop
    
```



constant multiplicative factor (at most a small number of steps per block)

Input: A nonempty string of characters $S_1S_2 \dots$, giving the number of characters in the string.
Output: See the related problem below.

Procedure:

```

1
2
3
4
5
6 While  $i \leq n$ 
7
8
9
10
11
    
```

drop lower-order terms

Input: A nonempty string of characters $S_1S_2 \dots$, giving the number of characters in the string.
Output: See the related problem below.

Procedure:

```

1
2
3
4
5
6 While  $i \leq n$ 
7
8
9
10
11
    
```

Not every block contains the same number of pseudocode steps, but there is an upper bound – say, one block contains at most 10 steps. Then $T(n)$ is thus proportional to the number of blocks executed – and has the same growth rate. So we can count the number of blocks executed to understand $T(n)$ instead counting statements or timing the running program with a stopwatch.

The two blocks before and after the while loop don't affect the asymptotic behavior – as n grows, the difference in value between n and $n+2$ becomes insignificant compared to the value itself. So we can focus just on the most-repeated parts to understand $T(n)$.

“Sloppy” Counting

Thus –

- focus on loops, and how the number of loop repetitions depends on the size of the input
 - identify what repeats the most

But –

- be aware of hidden loops – a method call is not one line of code, but rather all of the lines of code in its body

