

# Math 331 Homework: For Day 10

## Quote of the Day

One magnitude is said to be the *limit* of another magnitude when the second may approach the first within any given magnitude, however small, though the first magnitude may never exceed the magnitude it approaches. *D'Alembert, 1765*

Given a variable quantity always smaller or greater than a proposed constant quantity; but which can differ from the latter by less than any proposed quantity however small; this constant quantity is called the *limit* in greatness or smallness of the variable quantity. *Simon L'Huilier*

## The Limit Definition

In Math 130 Calculus I we use:

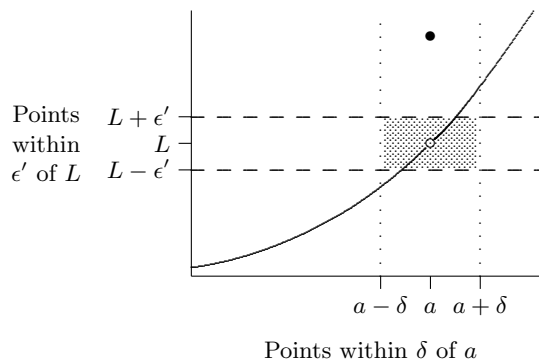
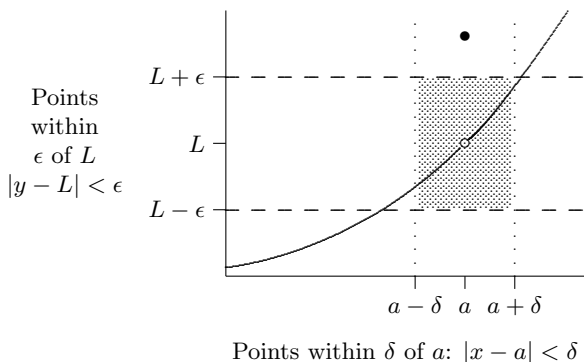
**Informal Definition of Limit:** We say that  $\lim_{x \rightarrow a} f(x) = L$  if we can make  $f(x)$  arbitrarily close to  $L$  by taking  $x$  sufficiently close to (but not equal to)  $a$ .

Compare this to the

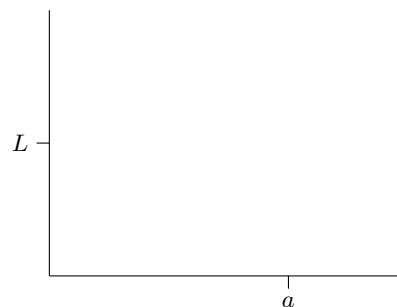
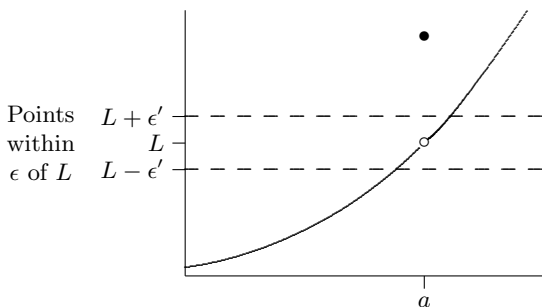
**Formal Definition of Limit:** Let  $f$  be a function defined on some open interval containing  $a$ , except perhaps at  $a$  itself. We say that  $\lim_{x \rightarrow a} f(x) = L$  if for every  $\epsilon > 0$  there is a  $\delta > 0$  so that

$$\text{if } 0 < |x - a| < \delta, \quad \text{then } |f(x) - L| < \epsilon.$$

1. a) **Figure on the left.** For the  $\epsilon$  that is given, the selected  $\delta$  keeps  $f(x)$  within the horizontal band, within  $\epsilon$  of  $L$  over the interval from  $a - \delta$  to  $a + \delta$  (except perhaps at  $a$ ). The shaded region consists of the points that satisfy both  $|x - a| < \delta$  and  $|f(x) - L| < \epsilon$ .



- b) **Figure on the right.** The same  $\delta$  might not work for a different (smaller)  $\epsilon'$ . Notice that  $f$  ‘leaks out’ of this narrower horizontal  $\epsilon'$ -band over the interval from  $a - \delta$  to  $a + \delta$ . In other words  $|f(x) - L| \geq \epsilon'$ . However, can you find a smaller  $\delta'$  that satisfies the limit definition? If so **draw** the new  $\delta$  in the figure on the left below. The ability to do this—that is, for each  $\epsilon > 0$  to find a corresponding  $\delta > 0$  that satisfies the definition is what makes a limit “exist.”



2. a) Because  $x$  is a variable, there is a ‘hidden’ universal quantifier in the limit definition. Here’s a careful translation.

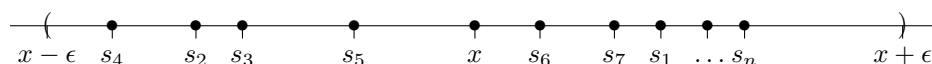
$$\forall \epsilon > 0, \exists \delta > 0 \text{ so that } \forall x, \text{ if } 0 < |x - a| < \delta, \text{ then } |f(x) - L| < \epsilon.$$

**Negate this statement.** This negation is what it means for  $\lim_{x \rightarrow a} f(x) \neq L$ . This could mean either that the limit exists but is not  $L$ , or that the limit does not exist at all.

- b) Draw a function  $f(x)$  so that  $\lim_{x \rightarrow a} f(x) \neq L$  in the picture on the right above.
3. The simplest non-constant function is  $f(x) = x$ . We know  $\lim_{x \rightarrow a} x = a$ . Let’s look at the definition: Given  $\epsilon > 0$ . How should **you choose**  $\delta$  so that: if  $0 < |x - a| < \delta$ , then  $|f(x) - f(a)| = |x - a| < \epsilon$ .
4.  $\lim_{x \rightarrow 0} \sqrt{x}$  does not exist. Why not? There’s a hypothesis that is not satisfied. Which?
5. Using the  $\epsilon, \delta$  definition of limit, show that these limits exist. The first two are relatively easy. They get harder. Use a common denominator in the last two.
- a)  $\lim_{x \rightarrow -2} 2 - \frac{3}{2}x = 5$       b)  $\lim_{x \rightarrow 0} \frac{x}{x^2 + \frac{1}{2}} = 0$
- c)  $\lim_{x \rightarrow 3} x^2 + x = 12$       d)  $\lim_{x \rightarrow 3} \frac{1}{1 + x} = \frac{1}{4}$       e)  $\lim_{x \rightarrow 2} \frac{1}{\sqrt{x + 7}} = \frac{1}{3}$
6. a) Let  $f(x) = mx + b$  be a linear function. Show that for any real number  $a$ ,  $\lim_{x \rightarrow a} f(x) = ma + b$ . Hint: You will have to break this into two cases: (1)  $m \neq 0$  and (2)  $m = 0$ .
- b) Explain why your answer to (a) solves Problems 2.2.10 and 11.
7. a) Assume that  $g$  is a bounded function, that is,  $|g(x)| < B$  for all  $x \neq 0$ . Prove that  $\lim_{x \rightarrow 0} xg(x) = 0$ .
- b) Now redo Problem 5(b) in two sentences or less.

## Hand In Monday (Test Wednesday)

1. Prove Lemma 1.4.5. which we discussed in class. This picture may help you think about the problem.



2. a) Suppose that  $\lambda$  is the least upper bound of a set  $S$  and that  $\lambda$  is *not* in  $S$ . Show that  $\lambda$  is an accumulation point of  $S$ . Hint: Use the definition of accumulation point and a property of lub’s that you proved on a previous homework set. [Remember that  $0 < |s - \lambda| < \epsilon$  means  $\lambda - \epsilon < s < \lambda + \epsilon$  and  $s \neq \lambda$ .]
- b) Give an example of a set  $S$  with a least upper bound  $\lambda$  that is *not* an accumulation point of  $S$ .
3. Problem 1.4.10. Hint: Use a previous problem on this set. This can be done in a couple of sentences.
4. Page 63 #2.2.1(f). If you can do this one you are in good shape. Use a preliminary bound.
5. Page 64 #2.2.9(a).
6. Prove: Assume that  $\{O_\alpha\}_{\alpha \in A}$  is an open cover of the interval  $[a, b]$  and that  $f(x)$  is a function defined for all reals and hence on  $[a, b]$ . Assume further that  $f$  is **bounded** on each open set  $O_\alpha$  (meaning that there is some number  $B_\alpha$  so that for all  $x \in O_\alpha$ , we have  $|f(x)| < B_\alpha$ ). Then  $f$  is actually bounded on the entire interval  $[a, b]$  (meaning there is some number  $B$  so that for all  $x \in [a, b]$ , we have  $|f(x)| \leq B$ ).